

ADVANCED SCHOLARS

UNIVERSITY OF NEBRASKA-LINCOLN

FUNDAMENTALS OF HUMAN COMMUNICATION (COMM 109)

3 Credits (Available Fall and Spring Semesters)

Faculty

RICH MUPHY
Ph.D. Student

Rich Murphy is a Ph.D. student at UNL with an area of research in instructional communication, interpersonal communication and political communication. Rich has studied computer-mediated communication, social networking sites (Facebook, MySpace) and online instructional communication. Rich served four years in the U.S. Air Force, where he worked on aircraft computer systems, communication systems and radar systems.

ANGELA NUNZIATA
Ph.D. Student

Angela Nunziata is a Ph.D. student at UNL with areas of research in instructional and interpersonal communication with a secondary focus in organizational communication. Angela has studied students' experience and perceptions of the student-teacher relationship via computer-mediated communication, specifically on social networking. Prior to pursuing her doctorate, Angela spent 3.5 years as a Curriculum Designer and Trainer.

Course Description

This course is designed to facilitate learning for all general education students who desire to improve their speaking efficiency, competency, poise and self-confidence in interpersonal, small group and public situations. Students in this course acquire foundational knowledge of communication elements and models which are then applied in a variety of situations. In particular, students learn about the nature of communication and presentational speaking. Beyond this, students prepare and present speeches and presentations which incorporate communication principles in each of these contexts. *Fundamentals of Human Communication* serves as a performance-based communication course.

Course Objectives

1. Increased understanding of the communication process and the use of communication skills with others, both publicly and interpersonally.
2. Connect communication theories and processes to everyday experiences in order to facilitate better communication.
3. Improve critical thinking concerning public and interpersonal communication.

Course Components

- Quizzes
- Two public presentations
- Development of an interpersonal portfolio
- Participation within discussion forums
- Interaction via Web conferencing

Technology Requirements

Access to a high-speed internet connection is preferred.

Students will be asked to purchase a webcam and proper software needed to send digital video over the internet.